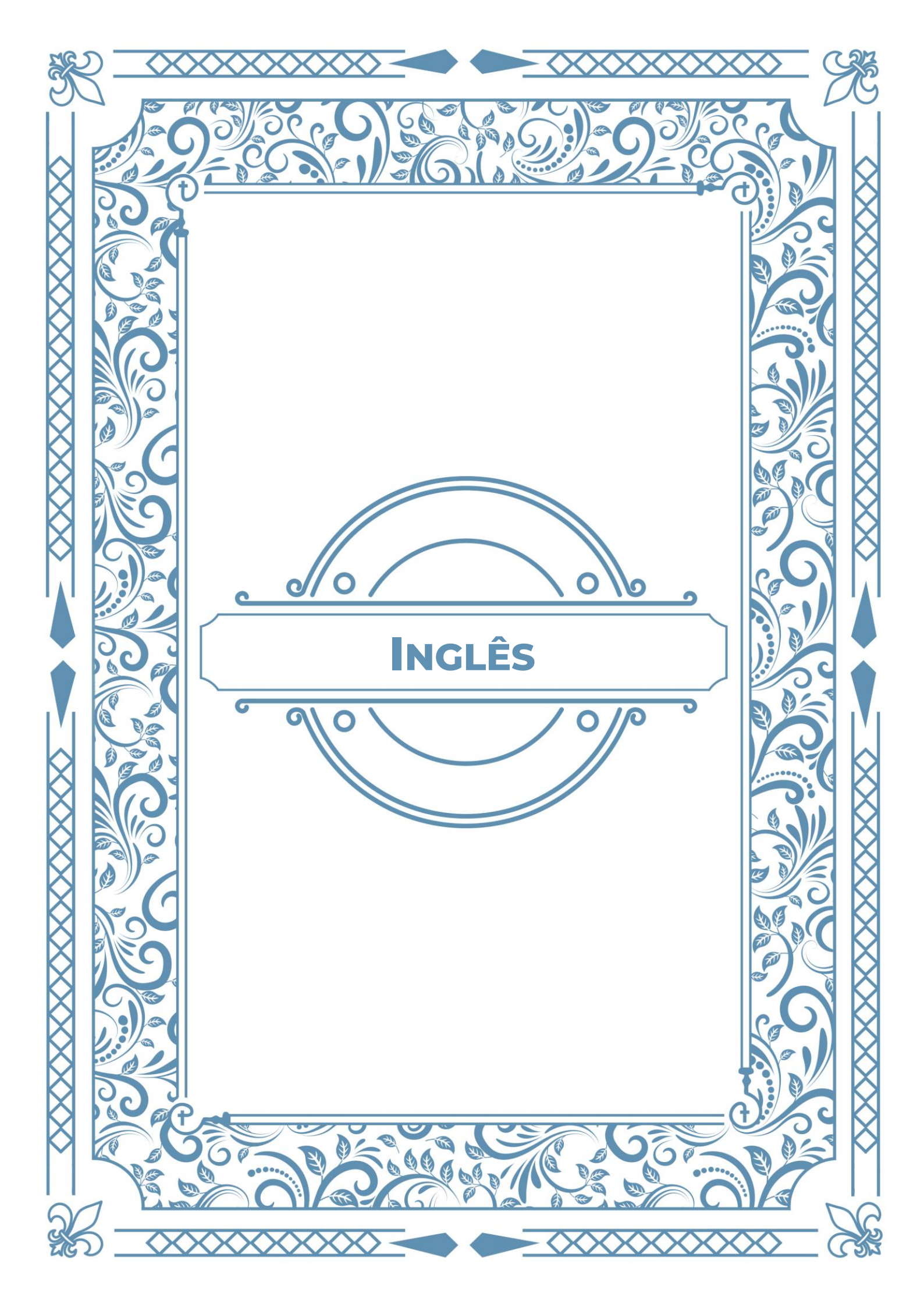

ENSINO FUNDAMENTAL – 2º ANO – INGLÊS VOLUME ÚNICO

Apostila do 2º ano do Ensino Fundamental, escrita pelo Instituto São Carlos Borromeu. O conteúdo é indicado para estudo individual domiciliar, apoio escolar ou como material didático escolar.





INGLÊS



LESSON 03

FAMILY

CLASS ROUTINE

ACTIVITY 01

1° PRAYER – SIGN OF THE CROSS

In name of the Father,
and of the Son,
and of the Holy Spirit, Amen!

2° PRAYER – HAIL MARY

Hail Mary full of grace!
the Lord is with thee.
blessed art thou among women,
and blessed is the fruit of thy womb, Jesus!
Holy Mary,
Mother of God, pray for us sinners,
now, and at the hour of our death. Amen.

THE FOUR SEASONS

LISTEN, READ AND REPEAT

ACTIVITY 02

Dot and color the vocabulary.



Spring



Summer



Autumn



Winter

MATCH

ACTIVITY 02

Summer

primavera

Winter

outono

Autumn

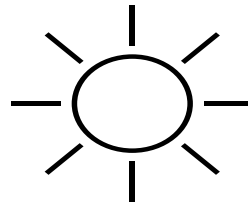
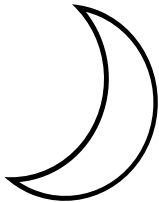
inverno

Spring

verão

DAY OR NIGHT

Color and dot.



Moon

Stars

Sun

Cloud

NIGHT

Night

DAY

Day



LESSON 07

ACTIVITY 01

1° PRAYER – SIGN OF THE CROSS

In the name of the Father, and the Son, and of the Holy Spirit, Amen!

2° PRAYER – HAIL MARY

Hail Mary full of grace! The Lord is with thee.
Blessed art thou among women,
and blessed is the fruit of thy womb Jesus!
Holy Mary, Mother of God, pray for us sinners, now,
and at the hour of our death, Amen.

SIMPLE COMMANDS

ACTIVITY 02

Read and repeat with gestures.



Stand up!

Sit down!



Clap your hands!



Turn around!



Raise your hand!



Open your book!
Close your book!

ACTIVITY 03

Translate to English:

Abra o livro	
Feche o livro	
Bater palmas	
Levante a mão	
Virar em torno	
Sentar	
Levantar	



LESSON 11

SCHOOL SUPPLIES AND PREPOSITIONS

PRAYERS

1° SIGN OF THE CROSS

In the name of the Father, and of the Son, and of the Holy Spirit, Amen!

2° PRAYER

Hail Mary full of grace! The Lord is with thee.

Blessed art thou among women,

and blessed is the fruit of thy womb Jesus!

Holy Mary, Mother of God, pray for us sinners, now, and at the hour of our death, Amen.

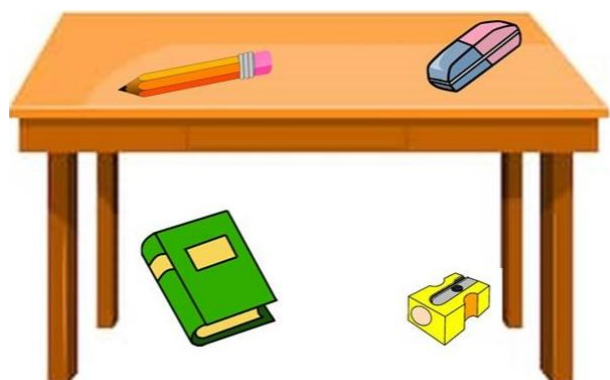
1. Pay attention!

The pencil is on the table.

The eraser is on the table.

The book is under the table.

The sharpener is under the table.



The book is in the bag.

The ruler is in the bag.

The pencil is in the bag

2. Draw:

A notebook on the table.

An eraser under the table.

A pen in the bag.





LESSON 13

SCHOOL SUBJECTS

Os áudios necessários para a realização das atividades se encontram na plataforma de estudo.

1. Listen and repeat:



2. Match:

SUBJECTS

Maths	
Science	
History	
Music	
P.E.	
English	
Lunch	
Art	



LESSON 19



FLORENCE NIGHTINGALE



Florence Nightingale was a nurse who saved many lives in the 19th Century. She was named after the city of Florence in Italy, where her parents went after they got married in 1818. Her family was rich and they had two homes in Britain as well as servants.

Florence was an unusual young woman for her time because she didn't want to go to parties and get married. She wanted to be a nurse and help people. Her family didn't want her to become a nurse because hospitals back then were dirty, horrible places. They were worried about her. In 1851, Florence went to Germany and learned all about nursing. It was hard work, but she loved it.

In 1854, lots of British soldiers went to fight in the Crimean War. Army hospitals were filled with injured men, but there were no nurses and many men died. Florence and a team of nurses went to help.

Florence worked 20 hours a day to make the army hospital a cleaner and safer place. She brought the men fresh food, she cleaned the hospital beds and she used clean bandages on the wounded soldiers. Soon, fewer men were dying.

At night, Florence walked around the hospital. She talked to the injured soldiers and helped the men to write letters to their families. She carried a lamp and the soldiers called her “The lady with the lamp”.

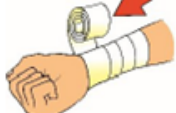
When Florence returned to England, people called her a heroine because of her amazing work in the Crimean War. Queen Victoria wrote her a letter to say thank you. She continued to work hard in Britain to improve hospitals and she was given a medal called the Order of Merit. She was the first woman to receive this honor.

EXERCISES



1. What's the word?

Write the word under the pictures.

nurse	get married	servant	party	hospital	dirty
soldier	died	clean	bandage	lamp	medal
					
	nurse				
					

2. What's the order?

Listen to the story and put the sentences in order.

	At night, Florence talked to the injured soldiers and helped the men to write letters.
	In the Crimean War, there were no nurses in the army hospitals and many men died.
1	Florence Nightingale lived in the 19th century. She wanted to be a nurse and help people.
	She continued to work hard in Britain to improve hospitals and she was given a medal.
	When Florence returned to England, people called her a heroine.
	In 1851, Florence went to Germany and learned about nursing.

She carried a lamp and the soldiers called her “The lady with the lamp”.

Florence made the army hospital a cleaner and safer place, so fewer men died.

3. Answer the questions!

Write your answers to the questions.

- What did Florence want to be? *She wanted to be a nurse.*
- Why didn't her parents want her to be a nurse? _____
- Why did she go to Germany? _____
- Why did lots of men die in the army hospitals? _____
- How did she improve the hospital? _____
- How did she help the soldiers? _____
- Why was she called “The lady with the lamp”? _____
- What did she get from Queen Victoria? _____
- What did she do when she returned to Britain? _____
- Why was it special for her to get the Order of Merit medal? _____

4. Write and draw!

Would you like to be a nurse or a doctor when you grow up? What would you like to be? Draw a picture and write about it!



LESSON 23

JOSEPH AND HIS BROTHERS



Mostre o vídeo até a metade e conte a história de José. Após o vídeo, convide as crianças a realizarem as atividades.



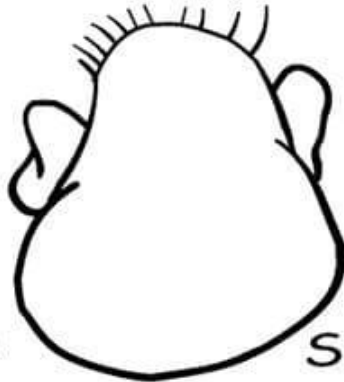
ACTIVITIES

1. Drawing the faces (eyes, nose and mouth):

Joseph and his Brothers



Reuben



Simeon



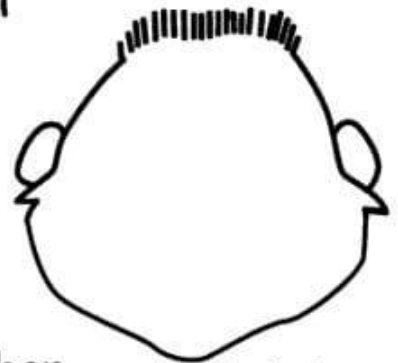
Levi



Judah



Issachar



Zebulun



Gad



Asher



Dan



Naphtali



Joseph



Benjamin

2. Spot 8 differences between the two pictures:



2. Find the words (word Search):



Bible Pathway Adventures

WORD SEARCH

JOSEPH

C F X X Z Q H H S S J A C O B L H E P T
A N E W J C N Y X V O K G G I F M Z R O
N C G A B O A T B H E T F Z D T U M I R
I B H B S A S N L W Q R E K S L Q Y S A
J F N A M T F E A L K Z A W M F V S O H
H T L W R R C A P A S E D V B G D U N X
D V F L T I S M L H N E G L J M X D G D
B O I R Y E O K D Z O A T R A D E R S R
A R Y N F C Z T F A M I N E X V J C K E
J D O T D S T A H Q Q B M P A M S K I A
K I C T D Z J Q E S Z E J D Z P X Y P M
E F X D H S V T B K H D G E T B M A R S
K X A M Z E U K R L H L I Y S N K H D H
Q G N B D L R C E G R A I N P Y G W J I
G A M G P A J S W Q V E R S F T E E N E
J C S L A V E D S T P B Z G W M M H H E
O E L G C V A F V B Q W X E T H F B L K
F A L P H A R A O H P F W G I B O N P U
Q V S M A G I C I A N S E R F N V O K E
A H O B K S Z Y S Y G N R I Q M G U L A

MAGICIANS
FEAST
GRAIN
EGYPT
JACOB
BROTHERS

TORAH
PHARAOH
PRISON
SLAVE
JOSEPH
YAHWEH

HEBREWS
DREAMS
CHARIOT
FAMINE
TRADERS
CANAAN



LESSON 28

THE FOUR SEASONS



Assista o vídeo, treine pronunciar o vocabulário novo, depois faça as atividades.



1. True or false (marque “True”, para verdadeiro ou “False” , para falso, para cada imagem abaixo).



Winter

True

False



Spring

True

False



Autumn

True

False



Summer

True

False

2. Months of the year.

(Ligue os meses às estações correspondentes).

Summer

Winter

Autumn

Spring

January

February

March

April

May

June

July

August

September

October

November

December



APRESENTAÇÃO

Nessa série de 4 aulas trabalharemos o uso de frases simples através de histórias em vídeo e músicas. Os objetivos a serem atingidos são: aumentar o vocabulário e treinar a escuta e a pronúncia da criança. Nenhuma explicação gramatical será cobrada por enquanto. Os Exercícios escritos configuram um desafio, convidando as crianças a escreverem frases simples, que foram anteriormente trabalhadas nos vídeos e músicas, e tem por principal objetivo criar uma ponte entre a forma falada e escrita da língua. É importante lembrar que a Língua Inglesa não é uma língua fonética, isso é, não é falada da mesma forma que é escrita, portanto cabem aos pais e professor sempre apresentar a forma falada antes de prosseguir para as atividades do livro. Sugerimos que guiem as crianças incentivando-as à repetir as frases dos vídeos e músicas.

Sugestão para a condução da aula:

1. Antes de apresentar o vídeo diga a criança que ela assistirá a um vídeo em Inglês e que não deve se preocupar se não entender tudo na primeira vez que assistir.
2. Apresente o vídeo uma vez com a criança em silêncio prestando toda atenção. Peça para que compartilhe o que entendeu. Depois passe o vídeo de novo e peça para a criança repetir cada uma das frases principais da lição/canção explicando o sentido delas.
3. Depois toque o vídeo mais uma vez e peça para a criança repetir as frases junto com a animação.
4. Siga para as atividades escritas. Explique o que fazer e dê tempo para que realizem as atividades.
5. Por fim faça uma revisão do conteúdo da aula anterior antes de prosseguir nas aulas.

Bom estudo!

ORAÇÕES

Devem ser realizadas antes de qualquer aula. Repita todas as vezes que for possível durante o dia, até memorizar.

PRAYERS

THE SIGN OF THE CROSS

In the Name of the Father
And of the Son
And of the Holy Spirit
Amen.



GUARDIAN ANGEL PRAYER

Angel of God, my guardian dear,
To whom God's love commits me here,
Ever this day, be at my side,
To light and guard, Rule and guide. Amen.



HAIL MARY

Hail, Mary, full of grace,
the Lord is with thee
Blessed art thou among women
and blessed is the fruit of thy womb,
Jesus.

Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our Amen.



Instruções:

Após realizar as orações, mostre o vídeo e ensine cada uma das frases. A criança deve repetir junto com o educador. Depois, peça para a criança repetir as frases conforme o exercício no vídeo.

No “Word Quizz” e “Conversation Quizz” certifique-se de dar tempo suficiente para que a criança dê a resposta correta.

Para as atividades no livro, leia a palavra/frase e peça para que marque a correta.

Por fim, busque usar as frases aprendidas no contexto da sala de aula/ lar e peça para que a criança explique o que aprendeu nesta aula.

Lesson 1



Lesson 2



Lesson 3



Lesson 4



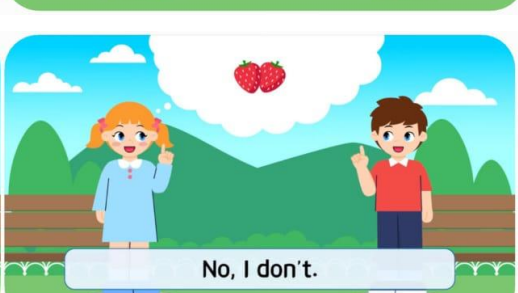


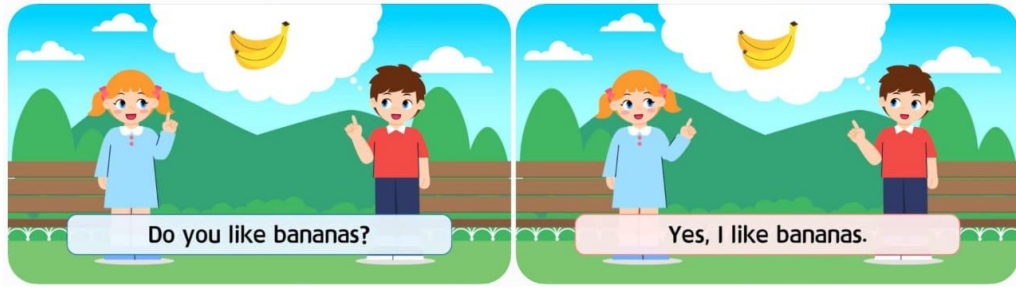
LESSON 30

DO YOU LIKE APPLES?

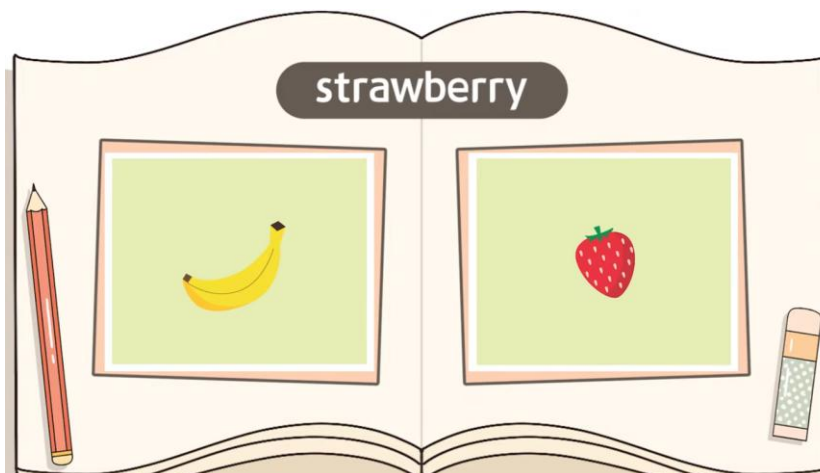
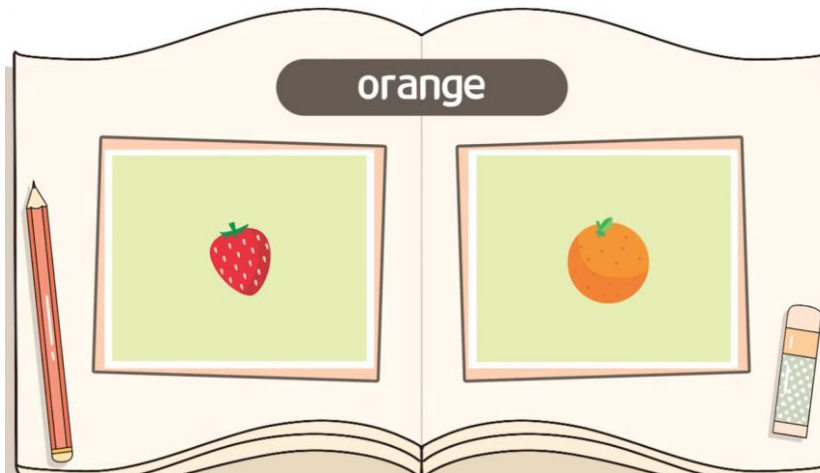
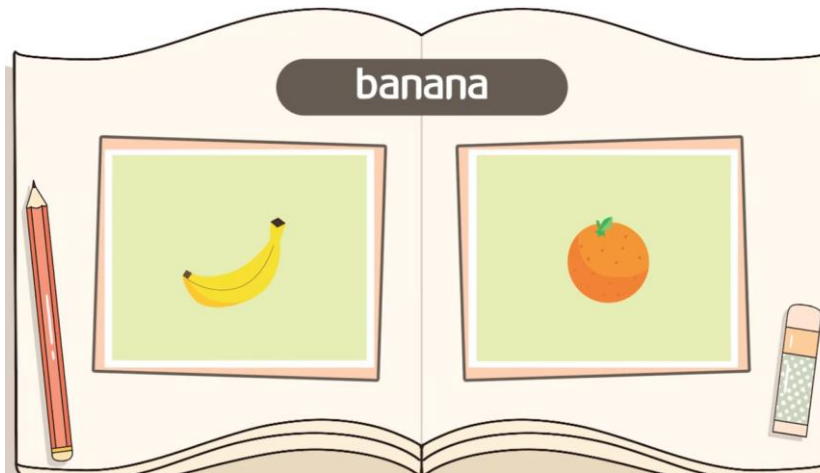
CONVERSATION



 Do you like apples?	 Yes, I do.
 Do you like oranges?	 Yes.
 Do you like strawberries?	 No, I don't.
 Do you like strawberries?	 Yes.



WORD QUIZ



CONVERSATION QUIZ



Do you like apples?



Yes, I am.

Yes, I do.



Do you like strawberries?



Yes, I don't.

No, I don't.





Yes, I like bananas.

Do you like
bananas?

Do you like
strawberries?



LESSON 34



Christmas is coming. → O Natal está chegando.

Let's put up yellow balls. → Vamos colocar bolas amarelas.

Okay! → Ok!

A red Santa! → Um Papai Noel vermelho!



Bring your socks! → Traga suas meias!

Okay! → Ok!

Let's eat pizza! → Vamos comer pizza!

Wow! → Uau!



Wash your hands first. → Lave suas mãos primeiro.

Okay, dad. → Ok, pai.

Don't sit down, Jinsu. → Não sente, Jinsu.

RESPONDA AS PERGUNTAS DE ACORDO COM A HISTÓRIA ACIMA

1. Qual feriado está chegando?

- a) New Year
- b) Christmas
- c) Passover

2. De qual cor são as bolinhas com as quais eles enfeitam a árvore no começo da estória?

- a) Blue
- b) Yellow
- c) Green

3. O que o pai pede para as crianças trazerem para enfeitar a árvore de natal?

- a. Presents
- b. Socks
- c. Food

4. O que eles terão para o jantar hoje?

- a) Hamburger
- b) Pizza
- c) Salad

5. E o que eles devem fazer antes de se sentar à mesa para jantar?

- a. Wash hands
- b. Brush teeth
- c. Do homework

6. O que a mãe manda o Jinsu não fazer?

- a. Sing
- b. Sit down
- c. Dance

7. Ouça o áudio duas vezes. Da primeira vez apenas escute. Da segunda, preencha o texto com as palavras que faltam.

_____ is coming.

Let's put up _____ balls.

Okay!

A red _____!

Bring your _____!

Okay!

Let's eat _____.

Wow!

Wash your _____ first.

_____, dad.

Don't _____, Jinsu.