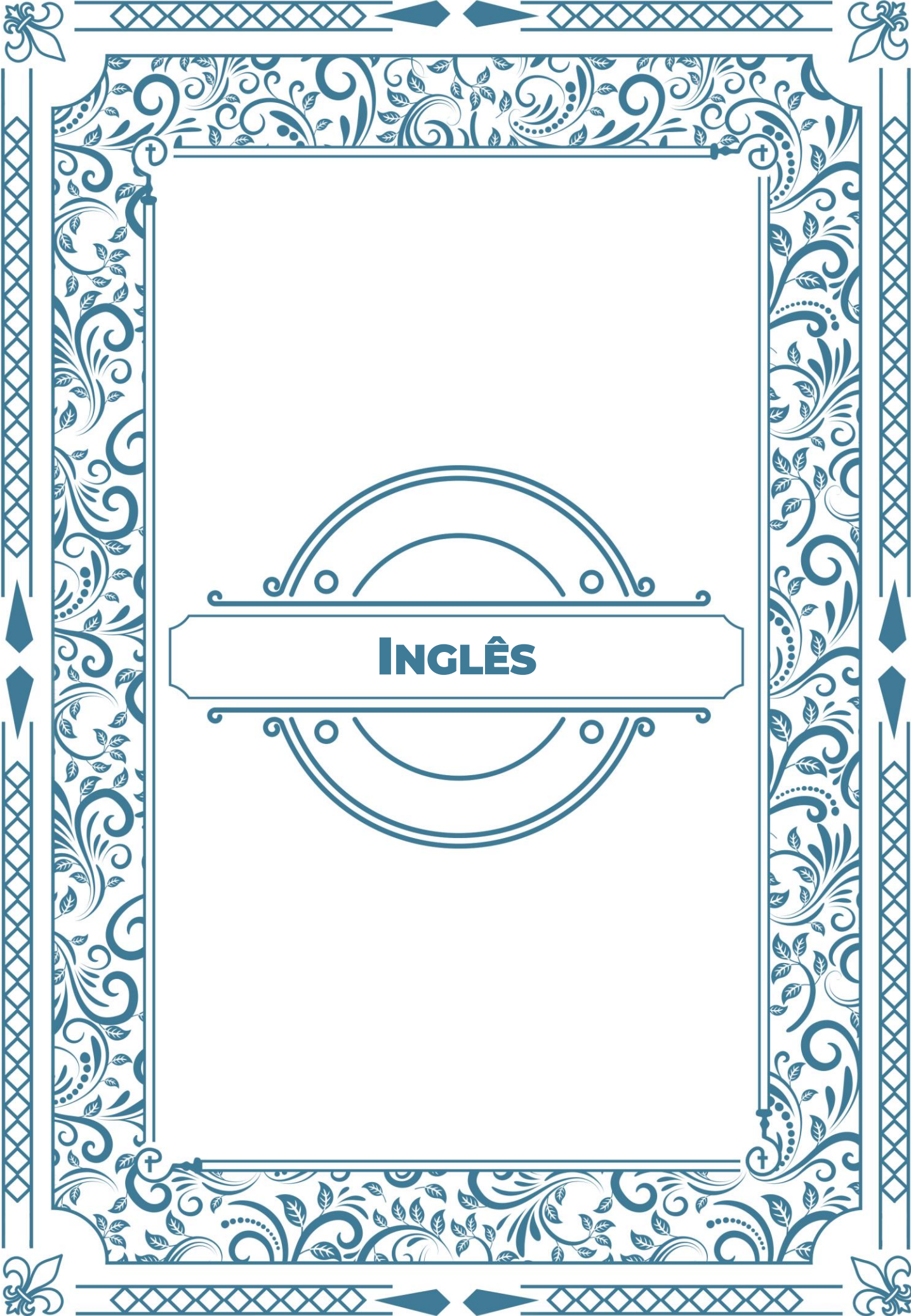

ENSINO FUNDAMENTAL – 3º ANO – INGLÊS VOLUME ÚNICO

Apostila do 3º ano do Ensino Fundamental, escrita pelo Instituto São Carlos Borromeu. O conteúdo é indicado para estudo individual domiciliar, apoio escolar ou como material didático escolar.





INGLÊS



LESSON 04

ADJECTIVES AND FEELINGS

ACTIVITY 01

SIGN OF THE THE CROSS

In name of the Father, and of the son, and of the Holy Spirit, Amen!

HAIL MARY

Hail Mary full of grace! The Lord is with thee.

Blessed art thou among women,

and blessed is the fruit of thy womb Jesus!

Holy Mary, Mother of God, pray for us sinners, now, and at the hour of our death, Amen.

ACTIVITY 02

Dot with color pencil and write for negative form.

Happy – Happy – Happy

I am happy.

I am not happy.

Green

Sad – Sad – Sad

I am sad.

Orange

Angry – Angry – Angry

I am angry.

Black

Thirsty – Thirsty – Thirsty

I am thirsty.

Blue

Cold – Cold – Cold

Today is cold.

Gray

Sick – Sick – Sick

I am sick.

Red

Hot – Hot – Hot

Today is hot.

Purple

ACTIVITY 03

Discover the message:

	happy
	am
	today
	I





LESSON 08

ACTIVITY 01

SIGN OF THE THE CROSS

In name of the Father, and of the son, and of the Holy Spirit, Amen!

HAIL MARY

Hail Mary full of grace! The Lord is with thee.

Blessed art thou among women,

and blessed is the fruit of thy womb Jesus!

Holy Mary, Mother of God, pray for us sinners, now, and at the hour of our death, Amen.

ACTIVITY 02

Parts and objects in the house.

Word search – find the words bellow in next page.

In a House



r	e	f	r	i	g	e	r	a	t	o	r
o	j	d	i	n	i	n	g	r	o	o	m
b	e	d	l	b	e	d	r	o	o	m	o
w	p	p	i	t	k	i	t	c	h	e	n
h	e	j	v	y	t	a	b	l	e	b	c
j	w	a	i	s	h	o	w	e	r	a	h
l	b	c	n	t	v	e	k	f	t	t	a
m	y	q	g	o	b	s	k	d	o	h	i
c	s	h	r	x	s	o	c	e	i	r	r
w	i	t	o	w	b	f	l	k	l	o	q
c	n	g	o	q	p	a	h	d	e	o	t
y	k	u	m	w	u	z	q	t	t	m	j

living room dining room kitchen

bedroom bathroom chair

sofa TV sink toilet bed

shower table refrigerator





LESSON 09

PLACES IN TOWN

CLASS ROUTINE

SIGN OF THE CROSS

In the name of the Father, and of the Son, and of the Holy Spirit, Amen!

HAIL MARY

Hail Mary full of grace! The Lord is with thee.

Blessed art thou among women,

and blessed is the fruit of thy womb Jesus!

Holy Mary, Mother of God, pray for us sinners, now, and at the hour of our death, Amen.

Listen, read and repeat.





Shopping Mall



Park





Church



2. Find and circle:

Church – Park – Museum – Restaurant – Hospital – Shopping Mall – Bank –
Supermarket.





LESSON 14

WHAT IS IT?

Os áudios necessários para a realização das atividades se encontram na plataforma de estudo.

EXERCISES

1. Listen and read.

Do you have art on Monday?

Yes, I do.

Does she have gym on Friday?

No, she doesn't.

2. Look and answer the questions.

Jack's schedule				
Monday	English	Music	Science	Math
Tuesday	Art	English	Math	Portuguese
Wednesday	Gym	Math	English	Art
Thursday	Math	Science	Portuguese	English
Friday	Gym	Art	English	Math

a) Does Jack Have gym on Monday?

No, he doesn't.

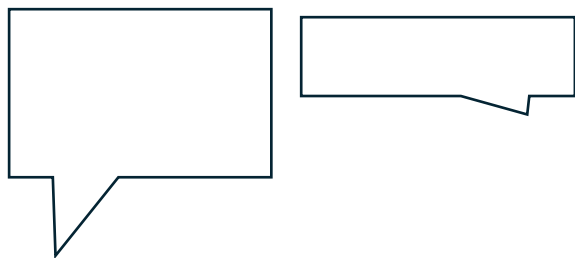
b) Does he have Portuguese on Tuesday?

c) Does he have math on Wednesday?

d) Does he have art on Thursday?

e) Does he have gym on Friday?

3. Ask and answer.



4. Listen and read

It's Monday. Do you have English today?

Yes, I do. I have English, Science and gym today.

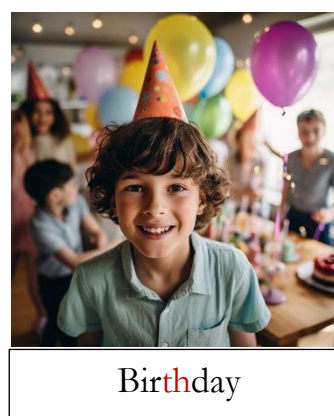
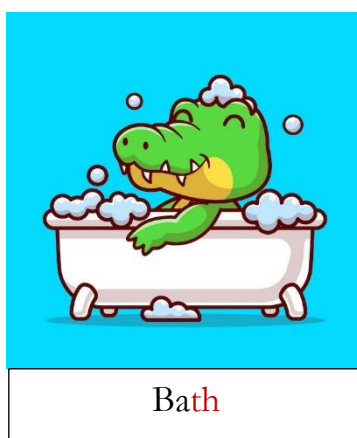
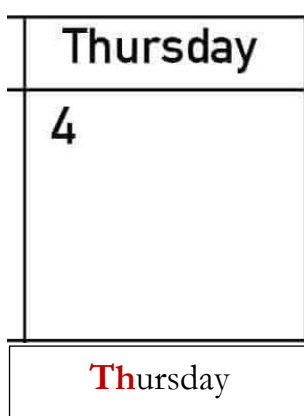
It's Friday. Do you have math today?

No, I don't. I don't have math today. I have Portuguese, art and music today.

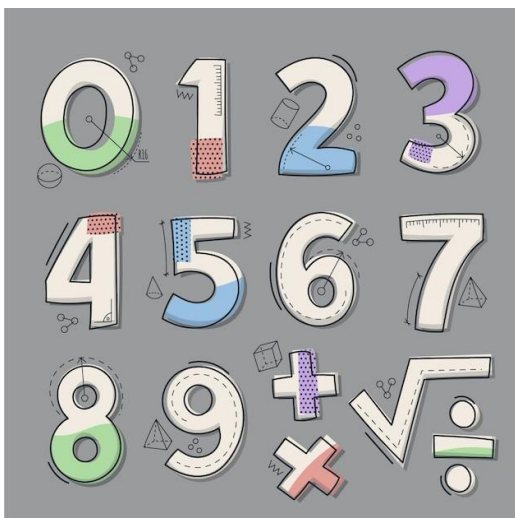
5. Answer the questions.

- a) What classes does she have on Monday?
- b) Does she have English on Monday?
- c) Does she have math on Friday?

6. Listen, point and repeat.



7. Listen and check when you hear th





LESSON 19



THE FIRST MARATHON



n 490 BC there was a big war between the Persians and the Greeks.

Persia was a huge empire, much bigger than Greece. It wanted to capture Athens.

The Greek soldiers waited on top of the hill while the Persian army waited on the plain of Marathon below. There were 48,000 Persian soldiers and only 10,000 Greek soldiers.

The Greeks sent a messenger, Pheidippides, to Sparta to get help. He ran for two days over the mountains to ask the Spartans. But the Spartans would not fight until there was a full moon. Pheidippides returned to Marathon alone.

The Greeks could not wait and attacked the Persian army. The Greeks ran towards the enemy. Persian arrows flew through the air.

The Greeks won; 6,400 Persians were killed but only 192 Greeks died.

The Persians ran to their ships and tried to escape. They tried to go to Athens to capture the Greek women, children and old people waiting there.

Pheidippides now had another job. He ran 40 kilometres to Athens to tell the Greeks that they had won and to tell them that the Persians were coming.

He arrived at the city gates very tired. 'Rejoice, we conquer!' he shouted. Then he died.

From this great event, the first marathon race of the modern Olympic Games was run in 1896. It was won by a Greek runner, Spiridon Louis.

And, like Pheidippides a long time before, he also carried messages. He was a postman.



EXERCISES

1. What's the word?

Write the word under the pictures.

soldier	hill	mountain	moon	ship	women
children	old people	gate	tired	marathon	army
	soldier				

2. What's the order?

Watch the story and put the sentences in order.

	The Greeks could not wait and attacked the Persian army.
	Pheidippides ran 40 kilometres to Athens to tell them that the Persians were coming.
1	In 490 ec there was a big war between the Persians and the Greeks.
	The Persians tried to go to Athens to capture the Greek women, children and old people.
	From this great event, the first marathon of the modern Olympic Games was run in 1896.

	But the Spartans would not fight until there was a full moon.
	The Greeks sent a messenger, Pheidippides, to Sparta to get help.
	The Greeks won; 6,400 Persians were killed but only 192 Greeks died.

3. Fill it in!

Watch the story. Write the missing words in the sentences.

- a. The Greek soldiers waited on top of the hill.
- b. The Persian _____ waited on the plain of Marathon below.
- c. Pheidippides ran for two days over the _____.
- d. Pheidippides returned to _____ alone.
- e. The Persians ran to their _____ and tried to escape.
- f. He arrived at the city gates very _____.
- g. The first marathon race was won by a _____ runner, Spiridon Louis.
- h. He was a _____.

4. Write and draw!

The Marathon is an Olympic sport. What's your favourite Olympic sport? Do you like watching it or playing it? Write about it and draw a Picture!



LESSON 24



1. Help Jacob wrestle God.



2. Find the words in the puzzle:

L	S	T	R	E	A	M	C	U	N	N	R	H	T	G
V	E	N	S	X	K	D	L	V	T	A	W	W	I	I
Z	G	E	E	W	J	S	M	I	S	M	R	Z	K	I
D	J	R	R	O	S	F	O	S	M	E	L	L	O	G
A	V	V	V	H	I	P	E	N	W	P	G	E	E	C
Y	T	H	A	D	W	L	Q	J	S	A	I	O	S	F
B	L	M	N	L	B	I	U	T	V	D	L	N	X	Z
R	N	Y	T	A	M	A	V	P	P	E	I	X	G	P
E	D	H	S	Q	K	Y	F	E	J	X	F	D	O	N
A	V	I	D	S	V	A	A	I	S	O	E	G	D	F
K	I	J	Q	Z	S	C	C	F	N	I	G	H	T	D
V	C	I	A	O	W	R	E	S	T	L	E	R	R	M
S	J	Z	L	C	M	K	I	P	S	X	O	R	J	T
W	M	Y	H	Q	O	F	S	T	R	U	G	G	L	E
Y	V	Q	T	U	Y	B	P	J	V	J	T	N	R	C

**Night – Wrestle – Sons – Hip – Bless – Life – Face – Jacob – Daybreak
– Limping – Struggle – Servants – Stream – Wives – Name**

3. Let's color!



ORAÇÕES

Devem ser realizadas antes de qualquer aula. Repita todas as vezes que for possível durante o dia, até memorizar.

PRAYERS

THE SIGN OF THE CROSS

In the Name of the Father
And of the Son
And of the Holy Spirit
Amen.



GUARDIAN ANGEL PRAYER

Angel of God, my guardian dear,
To whom God's love commits me here,
Ever this day, be at my side,
To light and guard, Rule and guide. Amen.



HAIL MARY

Hail, Mary, full of grace,
the Lord is with thee
Blessed art thou among women
and blessed is the fruit of thy womb,
Jesus.

Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our Amen.





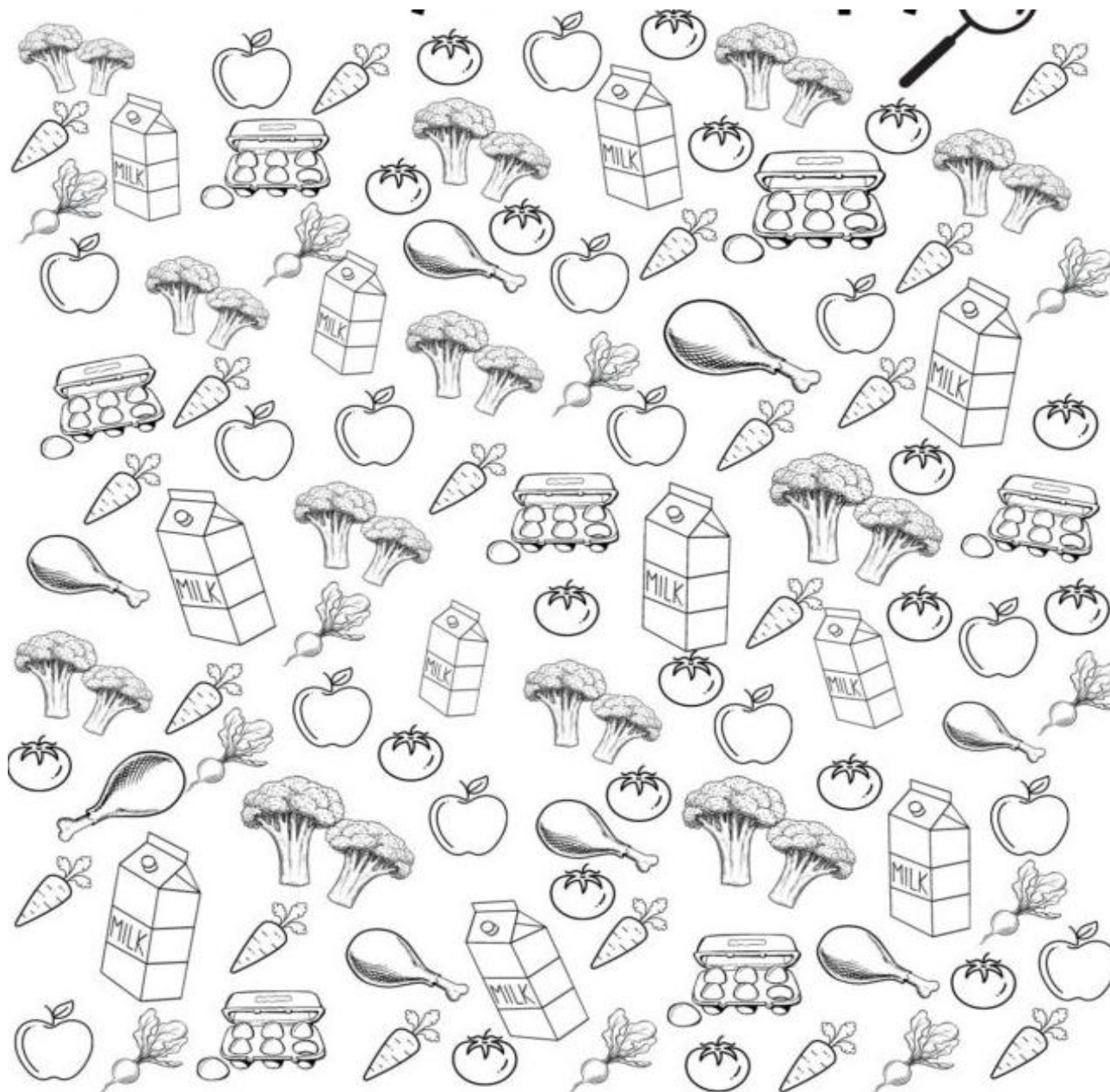
LESSON 27



Assista ao vídeo e repita o novo vocabulário. Depois, faça as atividades. É recomendável que no seu caderno faça um pequeno glossário com as palavras mais presentes no seu dia a dia, colocando o significado ao lado.



1. Let's color and count! (Vamos colorir os alimentos e contar quantos de cada um você conseguiu achar).



2. Wordsearch (Vamos caçar as palavras novas).

N	G	S	P	S	G	T	R	B	L	I	R	A	S
F	L	O	T	A	G	R	B	R	O	L	U	S	U
B	P	S	R	U	A	G	C	R	R	O	O	A	G
L	I	T	K	G	N	E	E	I	A	C	L	I	A
R	O	S	U	R	R	O	C	C	S	C	F	K	R
S	C	S	C	R	R	C	C	E	O	O	U	K	A
C	K	S	R	U	I	A	O	O	H	R	H	L	P
H	H	C	A	N	I	P	S	C	C	B	B	I	S
G	H	I	K	S	C	T	B	U	O	C	U	M	A
L	S	R	C	C	R	S	S	R	E	A	G	M	B
R	C	S	T	R	A	W	B	E	R	R	I	E	S
C	E	U	G	H	C	R	E	T	T	U	B	H	R
N	S	L	E	S	E	E	H	C	B	R	H	E	O
L	B	C	O	W	Y	O	G	H	U	R	T	T	U

EGGS
 COCONUTS
 YOGHURT
 CHEESE
 BROCCOLI
 COCOA
 BUTTER
 SUGAR
 MILK
 SPINACH
 FLOUR
 STRAWBERRIES
 ASPARAGUS
 BISCUITS
 RICE



LESSON 32

WHOSE BIKE IS THIS?



What time do you get up? = Que horas você acorda?

I get up at six. I go to school at seven thirty. = Eu acordo às seis. Eu vou para a escola às sete e meia.

Wow! You are an early bird. = Wow você é um “Early Bird”(Pessoa que acorda cedo). Da expressão “The early Bird catches the worm”(O pássaro que acorda cedo pega a minhoca). É o equivalente da expressão “Deus ajuda quem cedo madruga”.



Thank you. = Obrigado.

Look! It's a new bike. = Olhe! É uma bicicleta nova.

What a nice bike! = Que bicicleta bonita!

Yes, it's very nice. = Sim, é muito bonita.



Whose bike is this? = De quem é essa bicicleta?

It's Mike's. = É do Mike.

Mike, is this your bike? = Mike, essa bicicleta é sua?

Yes, it's mine. = Sim, é minha.



Wow! You have a nice bike. = Uau! Você tem uma bicicleta bonita.

Thanks. = Obrigado.

RESPONDA AS PERGUNTAS DE ACORDO COM A ESTÓRIA ACIMA

1. A que horas a Kate costuma acordar?

- a) At 6 o'clock.
- b) At 7 o'clock.
- c) At 8 o'clock.

2. Que horas ela vai para a escola?

- a) at 7:30.
- b) at 8:00.
- c) at 8:30.

3. Como alguém reage ao saber que você acorda cedo?

- a) Says: "You are an early bird!"
- b) Says: "You wake up late!"
- c) Says: "You wake up at the right time."

4. O que alguém comenta sobre a nova bicicleta?

- a) Says: "What a nice bike!"
- b) Says: "What an old bike!"
- c) Says: "What a strange bike!"

5. De quem é a bicicleta nova?

- a) It's Mike's.
- b) It's João's.
- c) It's Pedro's.

6. Como Mike responde quando perguntado se a bicicleta é dele?

- a) Says: "Yes, it's mine."
- b) Says: "No, it's not mine."
- c) Says: "No, it's my friend's."

7. O que Jinsu acha da bicicleta do Mike?

- a) "You have a nice bike."
- b) "You have an ugly bike."
- c) "You have a regular bike."

DESAFIO

Ouçã o áudio duas vezes. Da primeira vez apenas escute. Da segunda, preencha o texto com as palavras que faltam.

What _____ do you get up?

I get up at _____. I go to school at _____ thirty.

Wow! You are an early _____.

_____ you.

Look! It's a _____ bike.

What a _____ bike!

Yes, it's very _____. Whose bike is this?

It's _____.

Mike, is this your _____?

Yes, it's _____.

Wow! You have a _____ bike.

_____.

APRESENTAÇÃO

Nessa série de 4 lições trabalharemos o uso de frases simples, através de histórias em vídeo e músicas. Os objetivos a serem atingidos são; aumentar o vocabulário, treinar a escuta e a pronúncia da criança, nenhuma explicação gramatical será cobrada por enquanto. Os Exercícios escritos configuram um desafio, convidando as crianças à escreverem frases simples, que foram anteriormente trabalhadas nos vídeos e músicas, e tem por principal objetivo criar ponte entre a forma falada e escrita da língua. É importante lembrar que a Língua Inglesa não é uma língua fonética, isso é, não é falada da mesma forma que é escrita, portanto cabem aos pais e professor sempre apresentar a forma falada antes de prosseguir para as atividades do livro. Sugerimos que guiem as crianças incentivando-as à repetir as frases dos vídeos e músicas. Eis como a aula deveria ser conduzida:

1. Antes de apresentar o vídeo diga a criança que elas assistiram um vídeo todo em Inglês e que não devem se preocupar se não entenderem tudo na primeira vez que assistirem.
2. Apresente o vídeo uma vez com as crianças em silêncio prestando toda atenção. Peça para que cada um compartilhe o que entendeu. Depois passe o vídeo de novo e peça para as crianças repetirem cada uma das frases principais da lição/canção explicando o sentido delas.
3. Depois toque o vídeo mais uma vez e peça para as crianças repetirem as frases junto com a animação.
4. Siga para as atividades escritas. Explique o que fazer e dê tempo para que realizem as atividades. As respostas das atividades estarão contidas no anexo, assim como um pequeno jogo da memória para ser recortado.
5. Por fim faça uma revisão do conteúdo da aula anterior antes de prosseguir nas lições Bom estudo!

Após as orações mostre o vídeo para as crianças, ensine o sentido de cada frase, peça para que elas repitam com você, depois peça para que realizem as atividades.

Primeiro treine a pronúncia delas. Toque o vídeo, após a primeira frase, explique o sentido peça para que repitam a frase depois de você. Repita o processo até que todas as frases tenham sido repetidas por todas as crianças.

É interessante, como prática de memorização, pedir que as crianças interpretem os personagens cada um falando sua frase. Primeiro, toque o vídeo novamente com áudio. Depois toque novamente sem áudio e peça para elas falarem cada uma suas frases de acordo com o vídeo. Depois peça para que reproduzam o diálogo, mas agora sem ver nem ouvir o vídeo da lição.

ORAÇÕES

Devem ser realizadas antes de qualquer aula. Repita todas as vezes que for possível durante o dia, até memorizar.

PRAYERS

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And of the Holy Spirit
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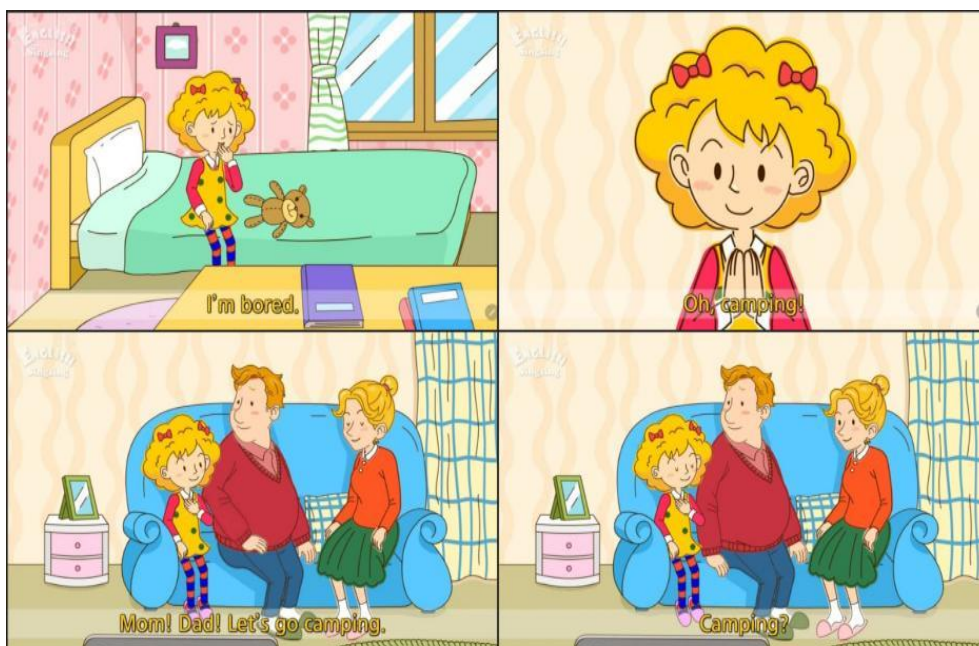




LESSON 33

LET'S GO CAMPING

Assista o vídeo e depois leia as explicações de cada parte.



I'm bored. = Estou entediada(o).

Oh, camping! = Oh, acampamento!

Mom! Dad! Let's go camping. = Mãe! Pai! Vamos acampar.

Camping? = Acampar?



Yes! Let's go camping, please. = Sim! Vamos acampar, por favor.

Okay. = Ok.

Sounds good! = Parece bom

Wow! It's beautiful. = Uau! É lindo.



Let's go fishing. = Vamos pescar.

Sounds great! = Parece ótimo!

Uh-uh. It's a bottle. = Ah-ah. É uma garrafa.

Oh, it's a small fish. = Oh, é um peixe pequeno

RESPONDA AS PERGUNTAS DE ACORDO COM A HISTÓRIA ACIMA

1. Como Sally se sente no início da estória?

- a) Excited
- b) Bored
- c) Sad
- d) Angry

2. O que a Sally quer fazer?

- a) Go swimming
- b) Go camping
- c) Go hiking
- d) Go shopping

3. O que Sally e seu pai encontraram ao pescar?

- a) A big fish
- b) A small fish
- c) A boot
- d) A bottle

2. Se você fosse a Sally, qual outra atividade você gostaria de fazer no acampamento?

Hi! I'm Sally.



Ouçá o áudio duas vezes. Da primeira vez apenas escute. Da segunda, preencha o texto com as palavras que faltam.

I'm_____ .

Oh,_____!

Mom! Dad!_____camping.

_____?

Yes! Let's go camping,_____.

_____.

Sounds_____!

Wow!_____ beautiful.

Let's go_____.

_____great!

Uh-uh. It's a_____.

Oh, it's a_____ fish.