

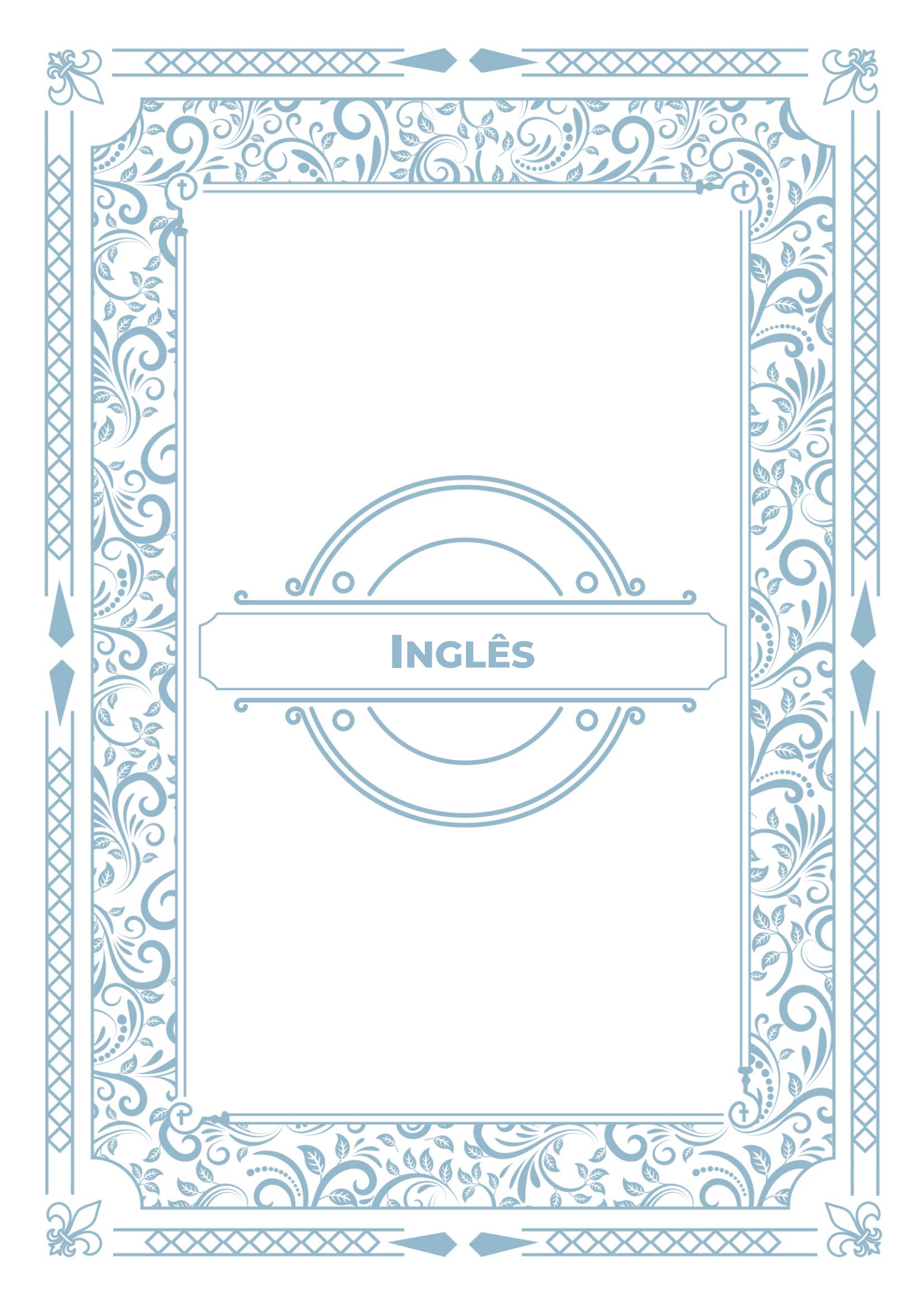
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# **ENSINO FUNDAMENTAL – 1º ANO – INGLÊS VOLUME ÚNICO**

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*Apostila do 1º ano do Ensino Fundamental, escrita pelo Instituto São Carlos Borromeu. O conteúdo é indicado para estudo individual domiciliar, apoio escolar ou como material didático escolar.*





INGLÊS



# LESSON 04

## GREETINGS

### CLASS ROUTINE

#### ACTIVITY 01

**Class routine:** (Rotina para iniciar todas as aulas.)

#### 1º PRAYER – SIGN OF THE CROSS

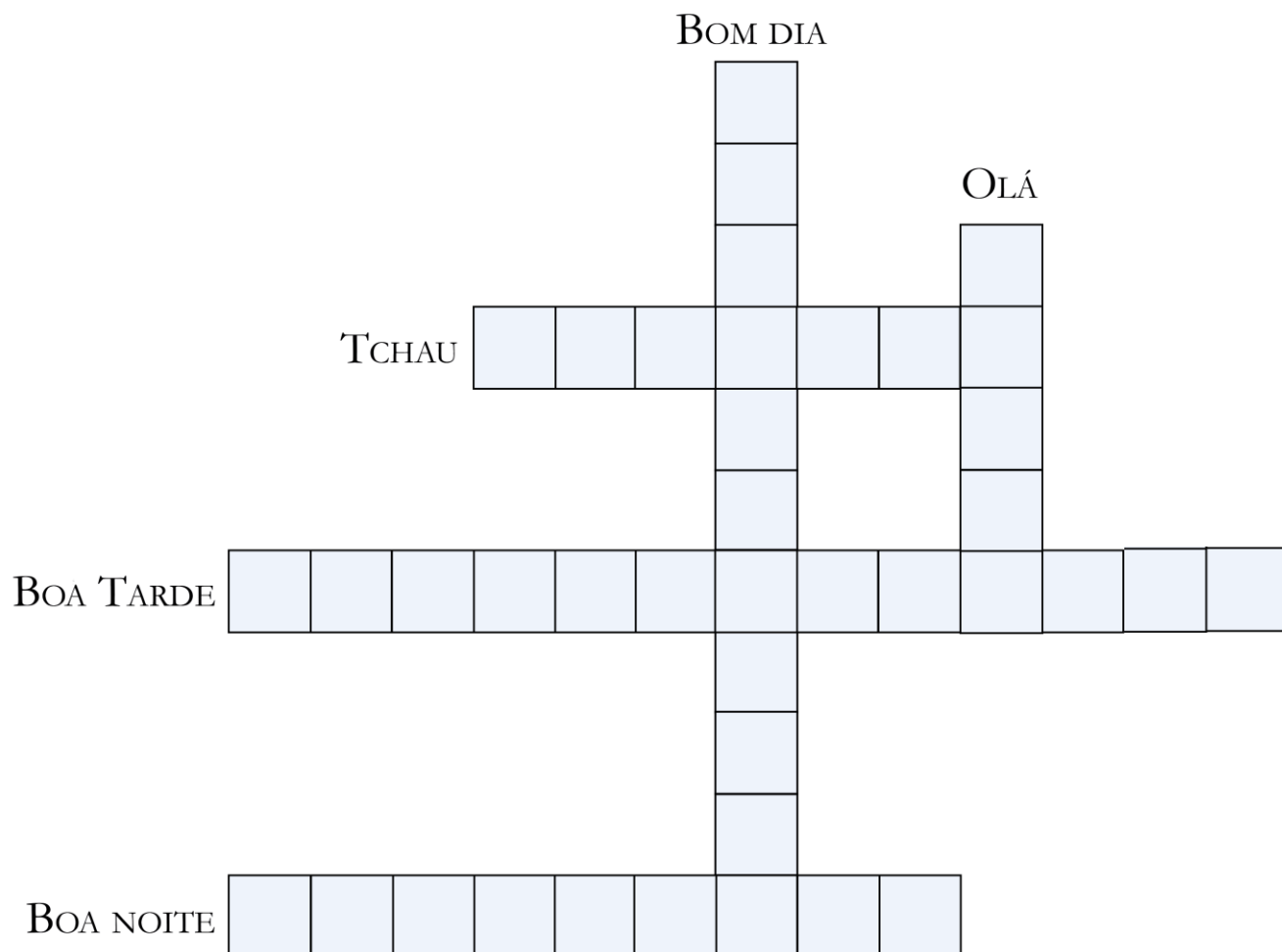
In name of the Father,  
and of the Son,  
and of the Holy Spirit, Amen!

#### 2º PRAYER – HAIL MARY

Hail Mary full of grace!  
the lord is with thee.  
blessed art thou among women,  
and blessed is the fruit of thy womb, Jesus!  
Holy Mary,  
mother of god, pray for us sinners,  
now, and at the hour of our death. Amen.

# COMPLETE THE CROSSWORD

## ACTIVITY 02



# DRAW THE GREETINGS

## ACTIVITY 03

Good – Morning



Good – Afternoon



Good – Evening



Good – Night





# LESSON 06

## ACTIVITY 01

### 1°PRAYER: SIGN OF THE CROSS

IN NAME OF THE FATHER, AND OF THE SON, AND OF THE HOLY SPIRIT, AMEN!

### 2°PRAYER: HAIL MARY

HAIL MARY FULL OF GRACE! THE LORD IS WITH THEE.  
BLESSED ART THOU AMONG WOMEN,  
AND BLESSED IS THE FRUIT OF THY WOMB, JESUS! HOLY  
MARY, MOTHER OF GOD, PRAY FOR US SINNERS,  
NOW, AND AT THE HOUR OF OUR DEATH. AMEN.

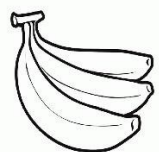
## COLORS

### ACTIVITY 02

1. Read color and repeat the sentences.

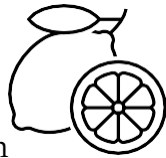


The apple is red

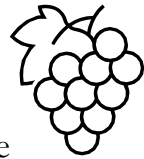


The banana is yellow

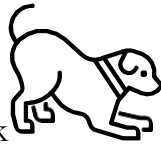
The lemon is green



The grape is purple



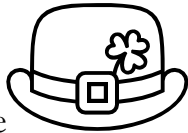
The dog is black



The cat is brown



The hat is blue



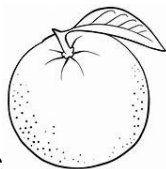
The dress is pink



The cloud is white



The orange is orange



2. Search the word, color and circle

BROWN – PINK – BLUE – GREEN – RED – PURPLE

B C F D R E T G D R E D F G H  
H J N F V R O R O L K U J U R  
B L U E N H R E N J U H Q W  
R H G H Y Y Y E P U R P L E U  
B R O W N N N I K P I N K U I



# LESSON 09

## ACTIVITY 01

**Class routine:** (Rotina para iniciar todas as aulas.)

### 1ºPRAYER: SIGN OF THE CROSS

IN NAME OF THE FATHER, AND OF THE SON, AND OF THE HOLY SPIRIT, AMEN!

### 2ºPRAYER: HAIL MARY

HAIL MARY FULL OF GRACE! THE LORD IS WITH THEE.  
BLESSED ART THOU AMONG WOMEN,  
AND BLESSED IS THE FRUIT OF THY WOMB, JESUS! HOLY  
MARY, MOTHER OF GOD, PRAY FOR US SINNERS,  
NOW, AND AT THE HOUR OF OUR DEATH. AMEN.

## SHAPES

1. Listen and repeat.



SQUARE



CIRCLE



TRIANGLE



OVAL

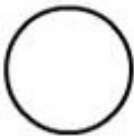
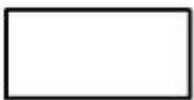
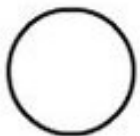
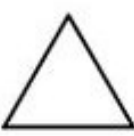
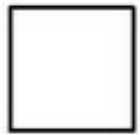
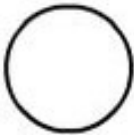
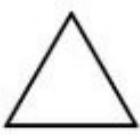
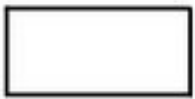
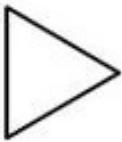
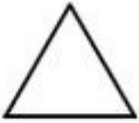
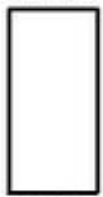
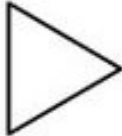
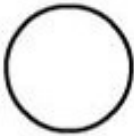


RECTANGLE



HEART

2. Identify and color the correct shape.

|           |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
|-----------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Circle    |    |    |    |    |
| Rectangle |    |    |    |    |
| Square    |    |    |    |    |
| Star      |   |   |   |   |
| Heart     |  |  |  |  |
| Triangle  |  |  |  |  |
| Oval      |  |  |  |  |



## LESSON 15

### STUDY TIME!

*Os áudios necessários para a realização das atividades se encontram na plataforma de estudo.*

1. Listen and point



book



chair



crayon

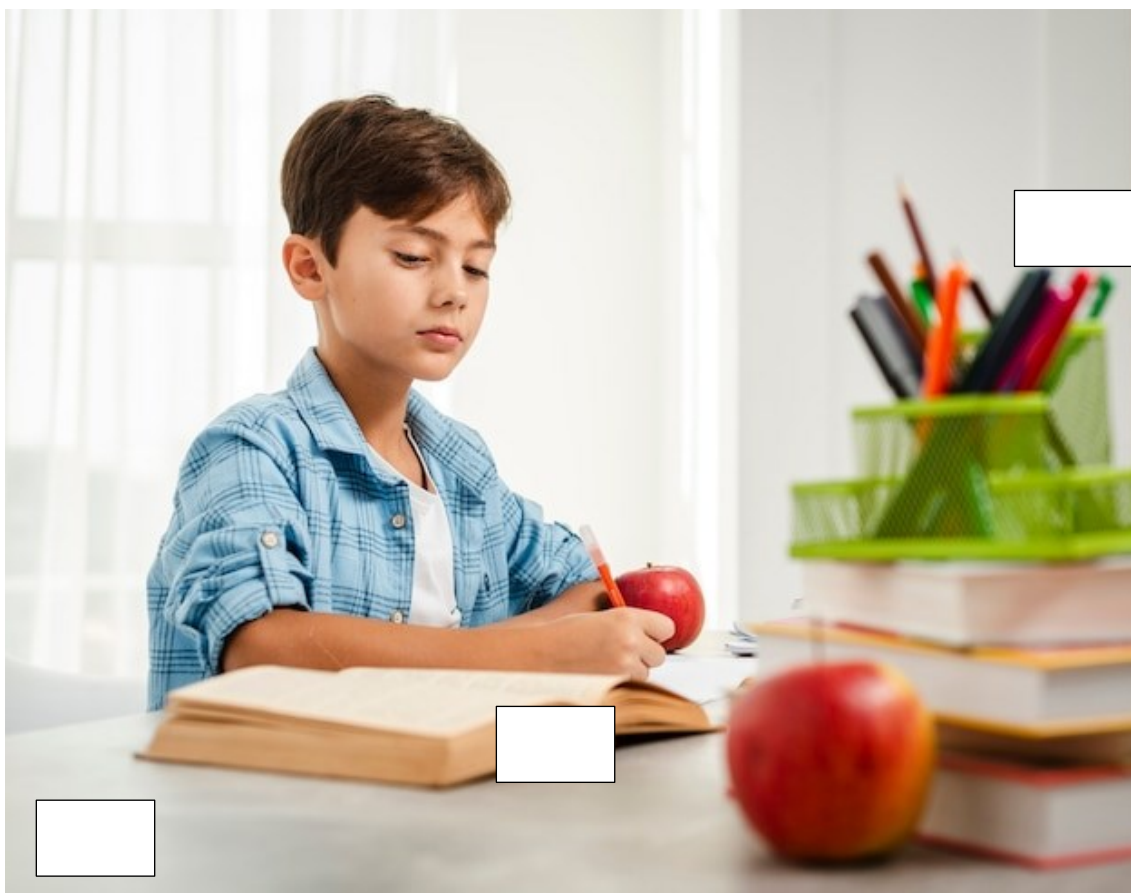


desk

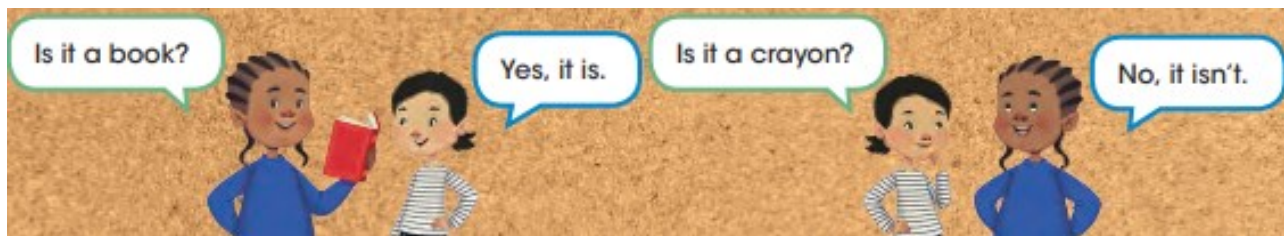


pencil

2. Listen and check ✓



3. Listen and repeat



4. Circle.

a) Is it a pencil?



Yes, it is.

No, it isn't.

b) Is it a book?



Yes, it is.

No, it isn't.

c) Is it a chair?



Yes, it is.

No, it isn't.

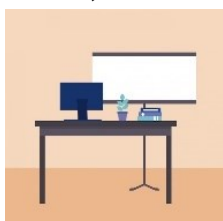
d) Is it a crayon?



Yes, it is.

No, it isn't.

e) Is it a desk?



Yes, it is.

No, it isn't.



## LESSON 18

### CAN A FLEA CLIMB A TREE?

Can a flea climb a tree?

Yes he can, yes he can

Can a flea climb a tree?

Yes he can, can, can.

Can a flea climb a tree?

Yes he can, yes he can

Can a flea climb a tree?

Yes he can, can, can.

He can eat and drink

He can hear and see

But can he do the cancan like me?

Can a mouse build a house?

No he can't, no he can't

Can a mouse build a house?

No he can't, can't, can't.

Can a mouse build a house?

No he can't, no he can't

Can a mouse build a house?

No he can't, can't, can't.

He can eat and drink

He can hear and see

But can he do the cancan like me?

Can a cat catch a rat?

Yes he can, yes he can

Can a cat catch a rat?

Yes he can, can, can.

He can eat and drink

He can hear and see

But can he do the cancan like me?

Can a pig dance a jig?

No he can't, no he can't

Can a pig dance a jig?

No he can't, can't, can't.

Can a pig dance a jig?

No he can't, no he can't

Can a pig dance a jig?

No he can't, can't, can't.

He can eat and drink

He can hear and see

But can he do the cancan like me?

Can a snake eat a cake?

Yes he can, yes he can

Can a snake eat a cake?

Yes he can, can, can.

Can a cat catch a rat?  
Yes he can, yes he can  
Can a cat catch a rat?  
Yes he can, can, can.

He can eat and drink  
He can hear and see  
But can he do the cancan like me?

Can a cat catch a rat?  
Yes he can, yes he can  
Can a cat catch a rat?  
Yes he can, can, can.

He can eat and drink  
He can hear and see  
But can he do the cancan like me?

Can a pig dance a jig?  
No he can't, no he can't  
Can a pig dance a jig?  
No he can't, can't, can't.

Can a pig dance a jig?  
No he can't, no he can't  
Can a pig dance a jig?  
No he can't, can't, can't.

Can a snake eat a cake?  
Yes he can, yes he can  
Can a snake eat a cake?  
Yes he can, can, can.

He can eat and drink  
He can hear and see  
But can he do the cancan like me?

Can a snake eat a cake?  
Yes he can, yes he can  
Can a snake eat a cake?  
Yes he can, can, can.

Can a snake eat a cake?  
Yes he can, yes he can  
Can a snake eat a cake?  
Yes he can, can, can.

He can eat and drink  
He can hear and see  
But can he do the cancan like me?



## EXERCISES

1. what's the word?

Write the word under the pictures.

Flea

tree

mouse

house

cat

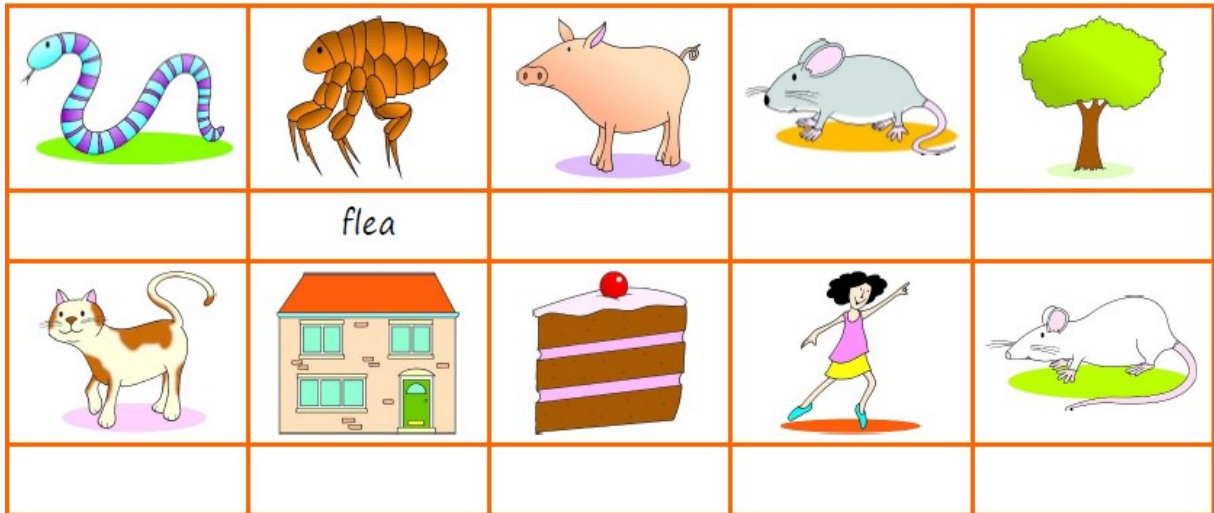
rat

pig

dance

snake

cake



2. Choose the answer!

Listen to the song. Circle the correct answer:

- Can a flea climb a tree? Yes, he can. / No, he can't.
- Ca a mouse build a house? Yes, he can. / No, he can't.
- Can a cat catch a rat? Yes, he can. / No, he can't.
- Can a pig dance a jig? Yes, he can. / No, he can't.
- Can a snake eat a cake? Yes, he can. / No, he can't.

3. O que você consegue fazer, crie perguntas segundo o modelo.

### Ask your friends!

What can you and your friends do? Write four more questions. Then ask your friends and family. If they say yes, put a tick next to the question.

How many ticks have you got for each question? Write the word, count the ticks, and colour that many squares in the line!

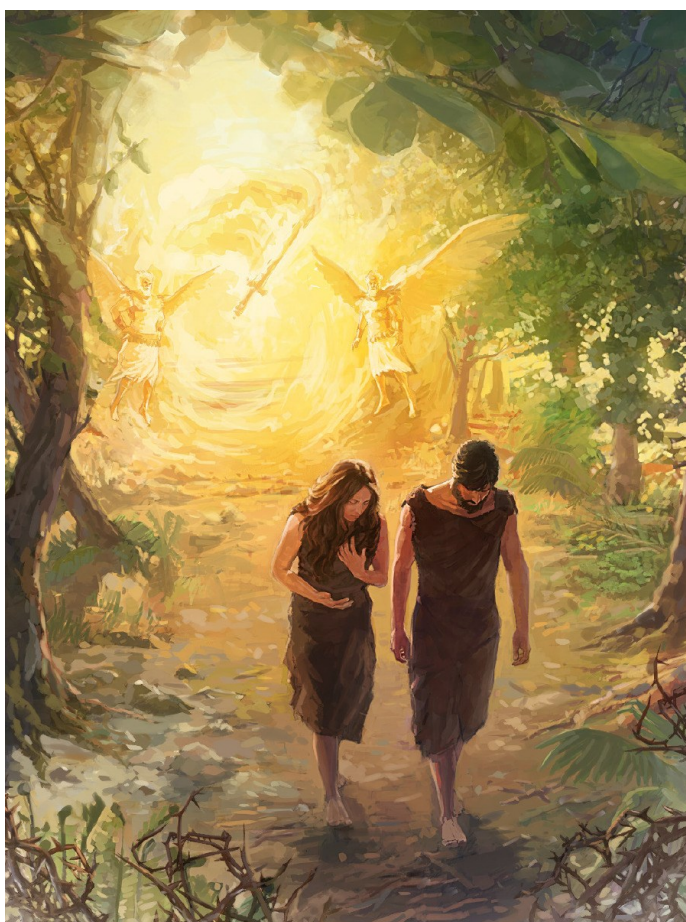
|                        |
|------------------------|
| Can you make a cake? ✓ |
| _____?                 |
| _____?                 |
| _____?                 |
| _____?                 |

|               |  |  |  |  |  |  |  |  |  |  |  |
|---------------|--|--|--|--|--|--|--|--|--|--|--|
| make a cake : |  |  |  |  |  |  |  |  |  |  |  |
| _____ :       |  |  |  |  |  |  |  |  |  |  |  |
| _____ :       |  |  |  |  |  |  |  |  |  |  |  |
| _____ :       |  |  |  |  |  |  |  |  |  |  |  |
| _____ :       |  |  |  |  |  |  |  |  |  |  |  |



## LESSON 23

### THE FALL



Mostre o vídeo sobre a criação do mundo dos 12.33 minutos até o fim.  
Conte a história da **queda** e convide as crianças a realizarem as atividades.



## ACTIVITIES

Let's do the crosswords!



# THE FALL

Discover the hidden words.



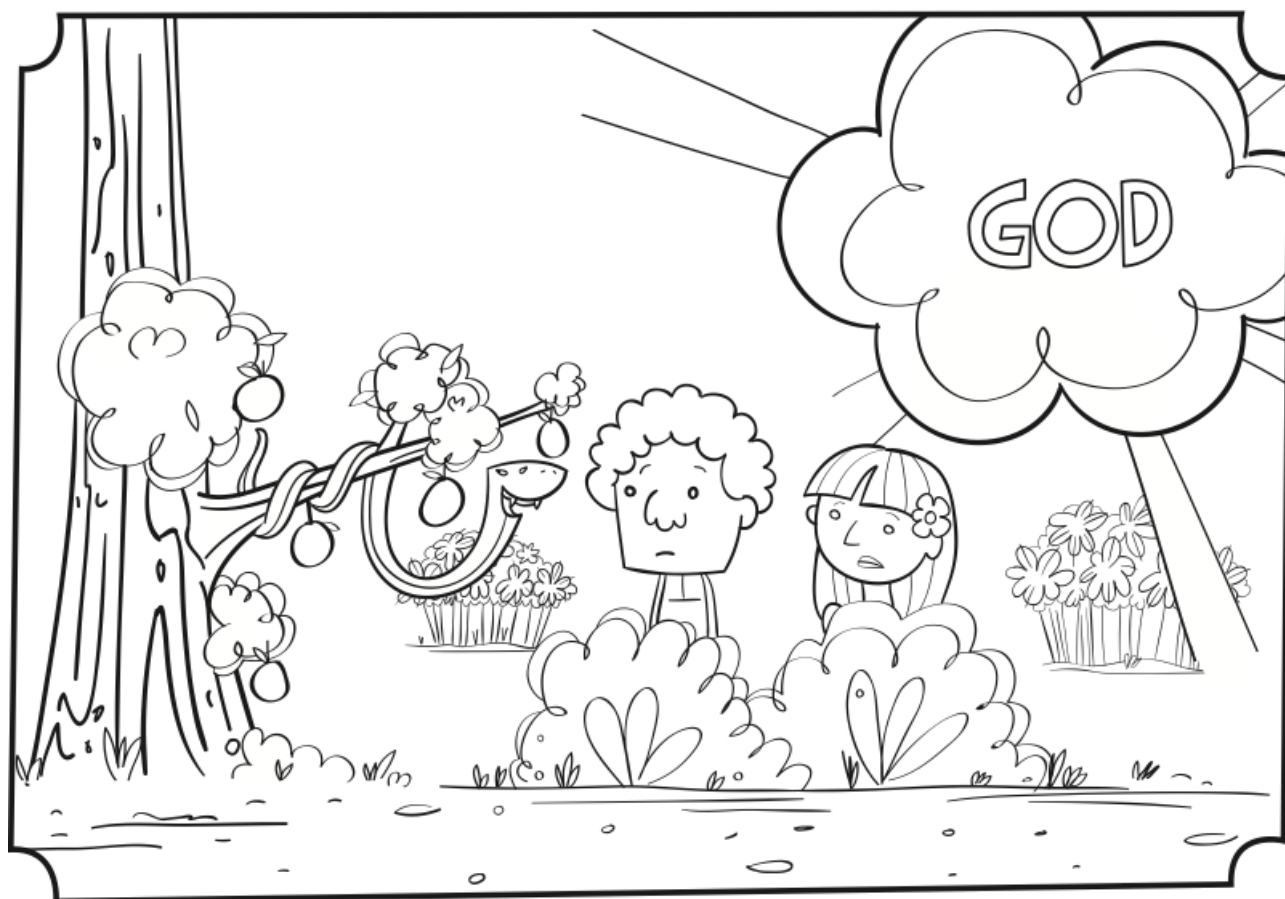
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N | A | O | N | P | E | R | T | U | W | E | E | F | R | L |
| E | A | I | F | L | V | G | U | D | E | V | V | R | S | E |
| J | S | B | E | T | D | W | O | O | Q | L | I | U | T | A |
| A | B | V | T | H | G | I | E | N | F | E | F | I | P | V |
| D | E | V | E | Z | X | I | F | M | E | W | X | T | Y | E |
| A | W | C | F | L | A | M | E | S | L | T | I | Q | P | S |
| M | A | T | M | T | C | W | V | E | R | E | S | G | A | Z |
| U | W | H | H | I | D | E | P | O | P | N | W | P | Y | H |
| Z | Z | S | E | R | P | E | N | T | D | S | O | R | K | H |
| N | L | E | G | N | F | A | X | V | H | K | R | E | W | U |
| J | A | I | E | J | Y | F | W | D | R | B | D | H | T | J |
| R | E | K | F | U | F | O | B | P | V | V | S | W | E | T |
| F | E | V | E | E | W | B | V | H | N | L | N | R | O | I |
| S | O | X | X | D | L | E | P | L | W | Q | F | U | M | V |
| F | O | R | B | I | D | D | E | N | D | X | B | K | D | W |

### Word Bank

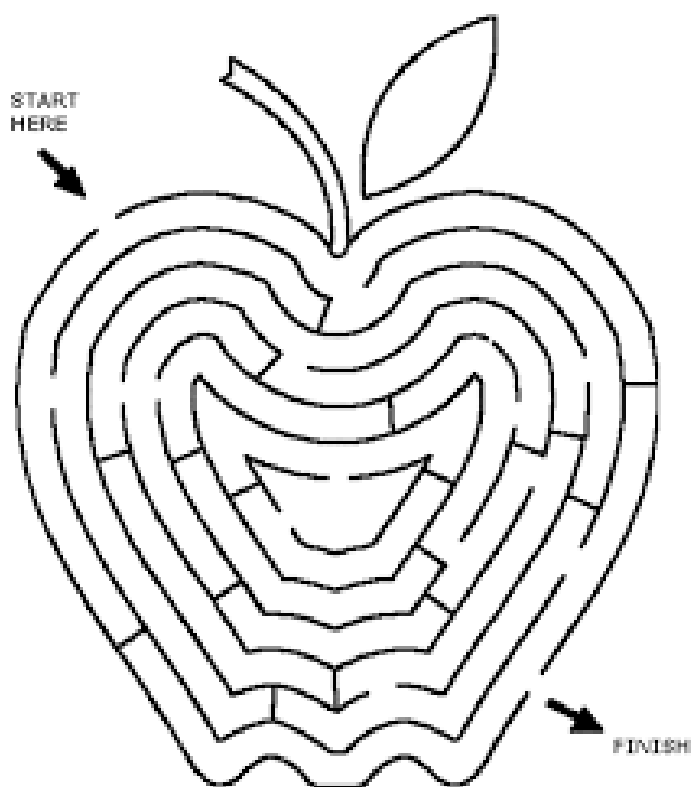
SIN  
ADAM  
EVE  
FLAMES

WORDS  
SERPENT  
HIDE  
FRUIT

FORBIDDEN  
LEAVES  
NAKED  
LIFE



"God gave Adam and Eve a choice and they chose to not listen to God. Sin entered the world when they were tempted by the Serpent and ate the fruit of the Tree of Knowledge of Good and Evil." - **Genesis 3**





## LESSON 26

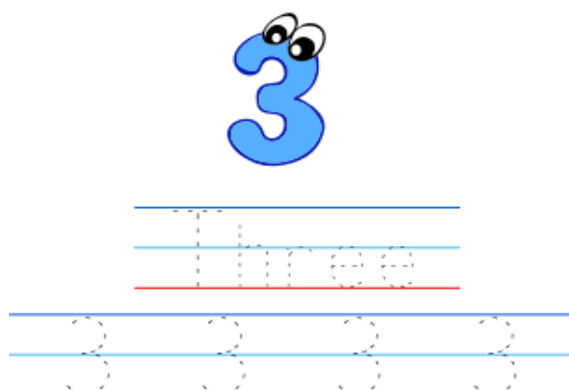
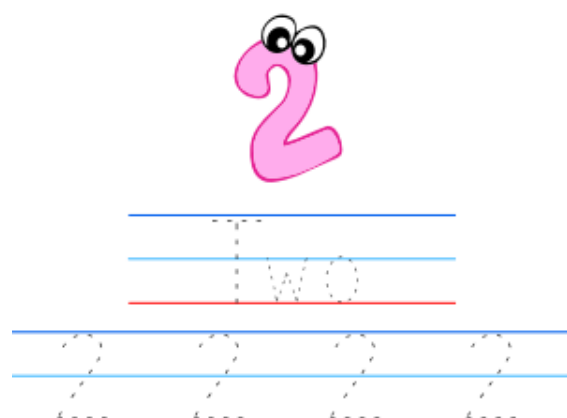
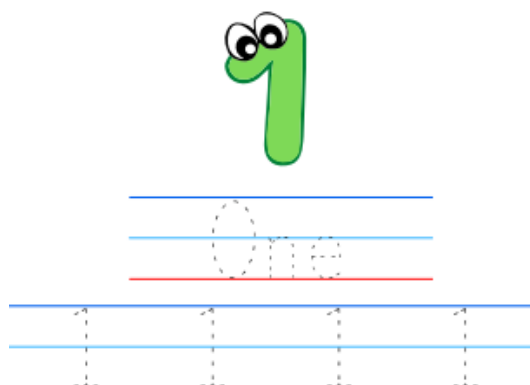
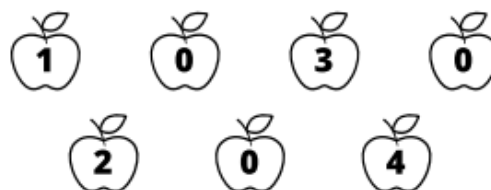
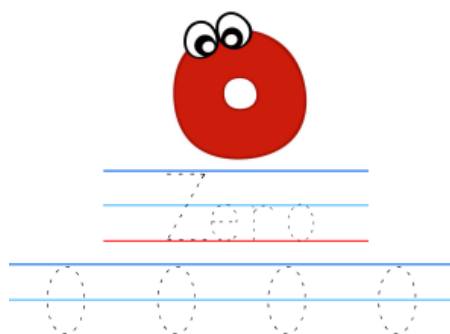
Listen and repeat the numbers:

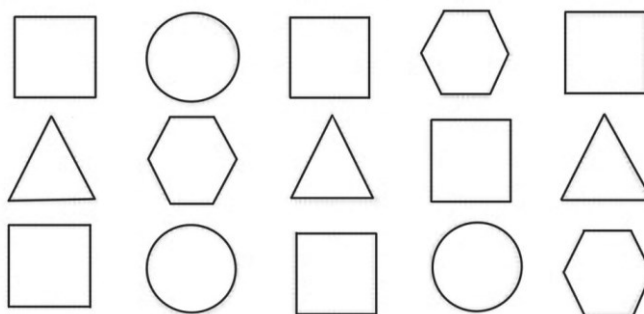
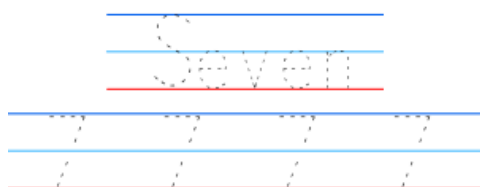
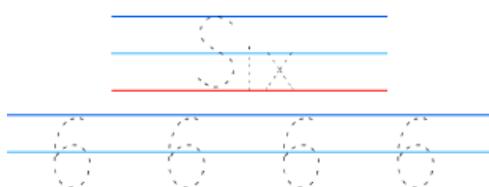
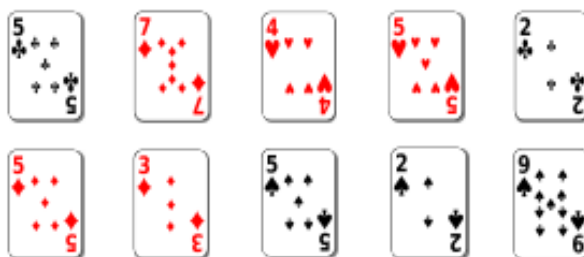
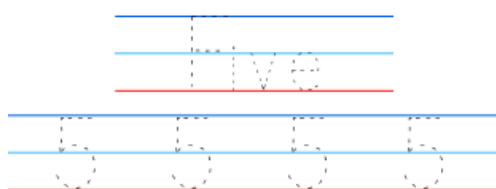
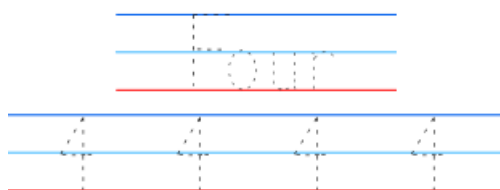
# Numbers 1-10

- 1 
- 2  
- 3   
- 4    
- 5     
- 6      
- 7       
- 8        
- 9         
- 10          

## 2. Write the number and circle:

(Escreva o número correto e circule/pinte o número correspondente)



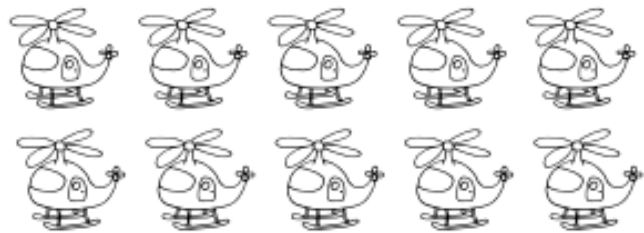




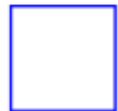
Eight



Nine



Ten

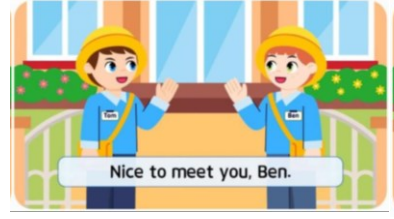




## LESSON 30

### WHAT IS YOUR NAME?

#### CONVERSATION

|                                                                                                                   |                                                                                                                    |                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
|  <p>My name is Tom.</p>          |  <p>What is your name?</p>       |  <p>My name is Ben.</p>            |
|  <p>Nice to meet you, Ben.</p> |  <p>Nice to meet you, too.</p> |  <p>How old are you?</p>         |
|  <p>I am six years old.</p>    |  <p>What about you?</p>        |  <p>I am six years old, too.</p> |



## WORD QUIZ

meet



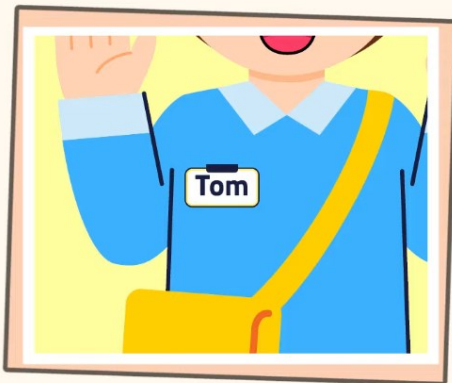
old



nice



name



## CONVERSATION QUIZ



\_\_\_\_\_



My name is Ben.

What is your name?

How old are you?



Nice to meet you, Ben.



\_\_\_\_\_

What is your name?

Nice to meet you, too.



\_\_\_\_\_



I am six years old.

How are you?

How old are you?



# LESSON 33

## CONVERSATION

|                                                                                                                       |                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
|  <p>When do you get up?</p>          |  <p>I get up at 7 o'clock.</p> |
|  <p>What do you do after that?</p>  |  <p>I eat my breakfast.</p>   |
|  <p>What do you do after that?</p> |  <p>I brush my teeth.</p>    |

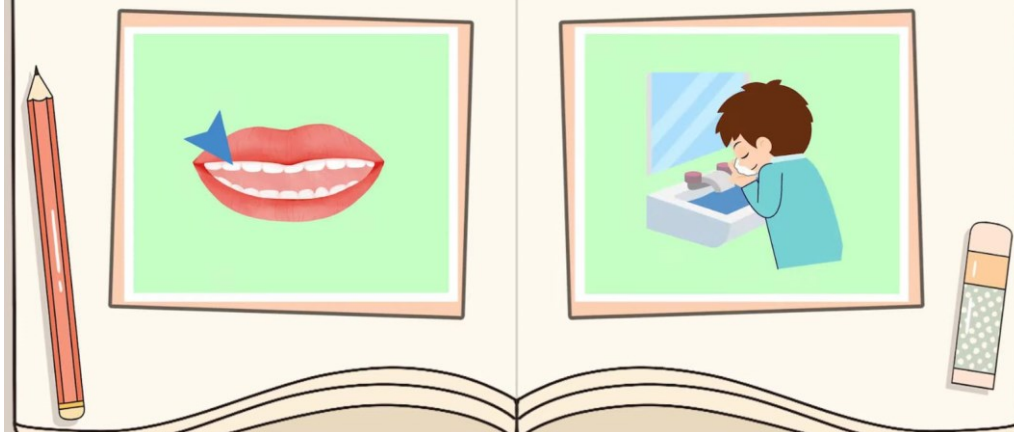


## WORD QUIZ

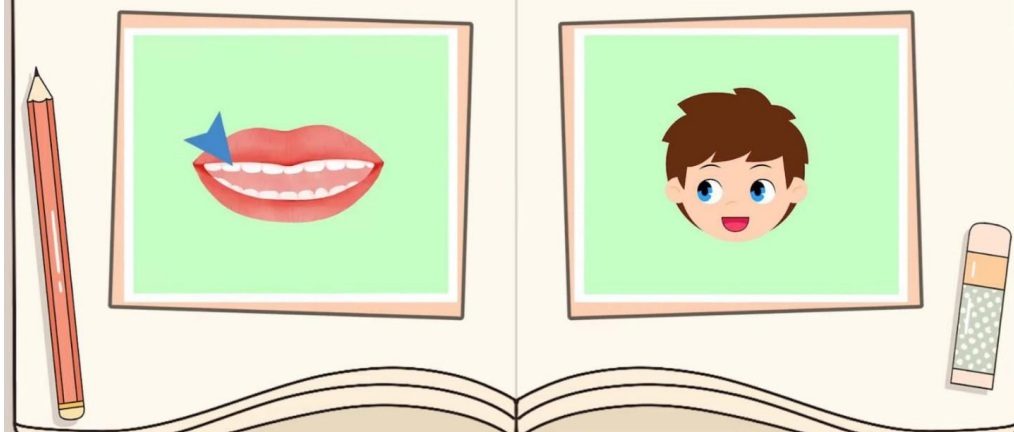
brush



teeth



face





## CONVERSATION QUIZ

|                                                                                                  |                                                                                                     |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <p>When do you get up?</p> <p>_____</p> <p>I eat my breakfast.</p> <p>I get up at 7 o'clock.</p> | <p>What do you do after that?</p> <p>_____</p> <p>I wash my face.</p> <p>I get up at 7 o'clock.</p> |
|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|

\_\_\_\_\_

I eat my breakfast.

What do you do then?

When do you eat your breakfast?